

ALUMNI SURVEY FORM
REGARDING THE EFFECTIVENESS OF TRAINING AND
EMPLOYMENT PROGRAMS

(Alumni Survey – Program Outcomes & Employability)

I. PURPOSE OF THE SURVEY

This survey aims to gather feedback from alumni after graduation in order to:

- Assess the extent to which programme learning outcomes (PLOs) are met and maintained in a real - world work environment ;
- Assess the suitability of the programme to job requirements;
- Identify the training - practice gap ;
- Provide evidence of program effectiveness ;
- This forms the basis for improving the curriculum according to the PDCA cycle.

II. GENERAL INFORMATION (ANNOUNCED)

- study / programme :
- Year of graduation:
- Time since graduation:
 - ☐ < 1 year
 - ☐ 1–3 years
 - ☐ > 3 years
- Level of training : ☐ University ☐ Master 's ☐ Other

III. CURRENT EMPLOYMENT INFORMATION

- Employment status:
 - ☐ Have a job in your field
 - ☐ There are jobs near the industry.
 - ☐ Having a job in a different field
 - ☐ Unemployed
 - ☐ Continuing my studies
- Current field of work:
- Current job title:
- Time to find the first job after graduation:

- ☐ < 3 months
- ☐ 3–6 months
- ☐ > 6 months

IV. INSTRUCTIONS FOR ANSWERING

Assessment using a 5 - point Likert scale (levels of competence achieved) :

Level	1	2	3	4	5
Meaning	Completely unsatisfactory	Poor response	Partially satisfied	Response	The response was very good.

4.1. Level of attainment of learning outcomes in actual work

1. The professional knowledge acquired through training meets the requirements of the current job.
2. I have the ability to apply my knowledge to solve real-world problems .
3. The learning outcomes of the programme accurately reflect the competencies required for the job.
4. I have maintained and developed the skills I already possess . Trained at school .
5. Overall, the programme helped me meet the requirements of my profession well.

4.2. Professional competence and vocational skills

6. I have a strong professional background to perform the job.
7. I am capable of working independently in my professional field.
8. I am capable of working in a team in a professional environment .
9. I am proficient in using specialized technology and tools.
10. I have the ability to learn quickly and adapt to new job requirements.

4.3. Soft skills and supplementary competencies

11. Communication skills are trained to meet job requirements .
12. Presentation skills and the ability to articulate ideas to meet practical requirements .
13. management and work organization skills .
14. Critical thinking and problem - solving skills are well developed.
15. I am capable of working in diverse and changing environments .

4.4. The degree of alignment between curriculum and job requirements

16. curriculum content is aligned with the practical requirements of the job.
17. The ratio between theory and practice in the programme is reasonable.

18. The specialized courses are highly practical.
19. Internships/practical experience directly benefit the job.
20. CT DT helped me shorten my adaptation time when I started working.

4.5. Evaluation of end-of-course activities

21. The graduation project/thesis has practical applications in the workplace.
22. The internship helped me understand the work environment better.
23. I received appropriate guidance during my internship/ project .
24. course activities make a significant contribution to professional competence .

4.6. Overall evaluation of the programme

25. The programme has successfully met its training objectives . proposed .
26. The CTDT program helped me develop my knowledge, skills , and attitude comprehensively .
27. I am satisfied with the quality of training provided by the Training Center .
28. I am happy to recommend this program to others .

4.7. Survey questions on the Academy's Vision, Mission, and Core Values

29. The Academy's current vision is clear, understandable, and inspiring.
30. The current mission accurately reflects the Academy's role and social responsibility .
31. core values have been demonstrated in daily activities (teaching, learning, research, community service).

4.8. Assessment related to the standards of higher education institutions (According to Circular 01/2024/TT-BGDDT)

The survey questions for graduates have five levels of assessment : Not yet looking for a job; Unemployed; Employed but not matching professional qualifications ; Self - employed; Employed and matching professional qualifications.

32. Within 12 months of graduation, have you found employment, started your own business (or pursued further education) that matches your educational qualifications ?

4.9. Open-ended questions

48. In your opinion , what are the strengths and weaknesses of the Academy 's current vision , mission , and core values ?
33. The content in this programme will be most helpful to you in your current job:...
34. program content is missing or not closely aligned with the realities of the profession: ...
35. Specific suggestions for improving the curriculum for subsequent courses:

V. INSTRUCTIONS FOR ANALYZING RESULTS (FOR IQA)

- Average score ≥ 3.5 : The learning outcomes meet the practical requirements.
- score < 3.5 : Determine the training -practice gap .
- Group D & E $< 3.5 \rightarrow$ Prioritize improving internships and application content.
- Compare:
 - year students $\leftrightarrow$ Alumni
 - Former students $\leftrightarrow$ Employers