

LECTURER SURVEY FORM
REGARDING PROGRAMME AND QUALITY ASSURANCE CONDITIONS
 (Lecturer Survey – Academic Quality & Program Effectiveness)

I. PURPOSE OF THE SURVEY

This survey aims to gather feedback from faculty members involved in teaching in order to:

- Assessing the conformity of learning outcomes (PLO/CLO) ;
- Assess the scientific validity, relevance, and feasibility of the programme ;
- Assess the alignment between content, teaching methods , and assessment ;
- Assessing the conditions for ensuring quality in teaching and learning ;
- To serve as a basis for reviewing and improving the curriculum and teaching and learning activities .

II. GENERAL INFORMATION (ANNOUNCED)

- Workplace :
- Role in participating in the programme :
 - ☐ Course Instructor
 - ☐ Course Supervisor
 - ☐ Member of the Programme Committee
- Teaching experience:
 - ☐ < 5 years
 - ☐ 5–10 years
 - ☐ > 10 years

III . EVALUATION GUIDELINES

The instructor assesses performance on a 5-point scale – indicating the level of job satisfaction :

Level	1	2	3	4	5
Meaning	Completely unsuitable	Not suitable	Partially compatible	Fit	Very suitable

3.1 Programme and course learning outcomes

1. Learning outcomes for the curriculum are clearly defined and easy to understand.

2. Learning outcomes accurately reflect the academic and professional requirements of the field.
3. The learning outcomes are measurable and assessable .
4. The learning outcomes are implemented appropriately across the courses.
5. The course learning outcomes (CLOs) are appropriate and make a clear contribution to the PLO.

3.2 Structure and content of the curriculum

6. Curriculum structure is logical, systematic, and interconnected.
7. The allocation of courses across training phases is appropriate .
8. The content of the courses should avoid duplication and overlap.
9. Curriculum content is up-to-date with the industry's developments.
10. The curriculum strikes a reasonable balance between theory, practice, and experience.

3.3 Teaching Methods

11. The teaching methods are aligned with the objectives and learning outcomes .
12. The teaching method encourages learners to be proactive and self-directed.
13. There are favorable conditions for applying active teaching and learning methods .
14. Lecturers have sufficient time and resources to innovate their teaching methods.

3.4 Methods for assessing learning outcomes

15. The assessment method is consistent with the course learning outcomes.
16. The assessment criteria are clear, transparent, and consistent.
17. The forms of assessment accurately reflect the learners ' abilities .
18. Providing feedback on student assessments is timely and effective.

3.5 Conditions for teaching quality assurance

19. The teaching facilities meet the requirements .
20. IT infrastructure and LMS effectively support teaching.
21. The teaching materials are complete and up - to-date.
22. The teaching workload is appropriate to meet the quality assurance requirements

3.6 Mechanisms for supporting and developing the workforce

23. Lecturers are given opportunities to participate in professional development .
24. Lecturers are supported in innovating their teaching methods.
25. There are mechanisms in place to recognize and encourage improvements in teaching.
26. Academic management effectively supports faculty members.

3.7 Overall Assessment

27. The programme has successfully met its training objectives proposed .
28. The programme has high feasibility in teaching.
29. I am satisfied with the academic quality of the programme.
30. I am willing to continue participating in teaching and improving the programme.

3.8 Survey questions on the Institute's Vision, Mission, and Core Values

31. The Institute's current vision is clear, understandable, and inspiring.
32. The current mission accurately reflects the Institute's role and social responsibility .
33. The core values have been demonstrated in daily activities (teaching, learning, research, community service).

3.9 Open-ended questions

34. In your opinion, what are the strengths and weaknesses of the Institute's current vision, mission, and core values ?
35. The outstanding academic strengths of the programme include : ...
36. Content/policies that need adjustment to improve the quality of programmes :
...
37. Specific suggestions from academic staff for improving the curriculum :

IV. INSTRUCTIONS FOR ANALYZING RESULTS (FOR IQA)

- **Average GPA ≥ 3.5 : Meets academic requirements .**
- score < 3.5 : Identify design or implementation issues .
- Group $3.4 < 3.5 \rightarrow$ Prioritize reviewing assessment methods .
- Group $3.5/3.6 < 3.5 \rightarrow$ Improve quality assurance conditions & team development