

STUDENT SURVEY FORM ON programme

I. PURPOSE OF THE SURVEY

This survey aims to collect student feedback on the overall programme, as a basis for :

- Assess the appropriateness and feasibility of the learning outcomes of the curriculum.
- Evaluate the structure, learning path, and interconnectedness between the courses;
- Assess the level of career and employment preparation ;
- Assessing learning conditions and student support services;
- To facilitate the review, adjustment, and improvement of programmes according to the PDCA cycle.

II. GENERAL INFORMATION (ANNOYAL – REQUIRED)

- Field of study / programme:
- Admission period:
- Current school year: ☐ Year 1 ☐ Year 2 ☐ Year 3 ☐ Year 4 ☐ Other
- Training format: ☐ Full-time ☐ Part-time ☐ Other

III. INSTRUCTIONS FOR ANSWERING

Students rate using a **5-point Likert scale** :

Level	1	2	3	4	5
Meaning	I strongly disagree.	Disagree	Normal	Agree	I completely agree.

IV. SURVEY CONTENT

4.1 Program learning outcomes

1. The learning outcomes of the curriculum are clearly and easily understood.
2. The program learning outcomes are aligned with the objectives.
3. The learning outcomes fully reflect the professional knowledge, skills, and attitudes acquired.
4. The learning outcomes are aligned with the needs of the labor market and society.
5. The courses in the curriculum clearly contribute to achieving the learning outcomes.

4.2 Structure and learning path

6. The curriculum structure is logically designed for each stage of learning.
7. The learning path is logically structured, progressing from foundational knowledge to specialized fields.
8. The workload is appropriate to the students' learning capacity.
9. The balance between theory, practice, and experience is reasonable.
10. The curriculum facilitates students learning progress according to schedule.

4.3 Interconnection and integration between courses

11. The content of the courses is interconnected and builds upon each other logically.
12. Knowledge and skills are developed gradually through the courses.
13. The phenomenon of duplicate or overlapping content is negligible.
14. Specialized courses are closely linked to foundational courses.
15. The curriculum clearly demonstrates the integration of professional knowledge and skills.

4.4 Teaching and learning methods at the curriculum level

16. The curriculum encourages students to learn proactively and independently.
17. The teaching and learning methods applied are consistent with the curriculum orientation.
18. The curriculum provides opportunities for students to work in teams, give presentations, and participate in projects.
19. Students are encouraged to think critically and creatively.
20. Teaching and learning activities contribute to the development of lifelong learning abilities.

4.5 Assessment of learning outcomes at the programme level

21. The method of assessing learning outcomes is consistent with the program learning outcomes.
22. The assessment methods are diverse and accurately reflect students' abilities.
23. The evaluation criteria are clearly and consistently published across all modules.
24. The assessment results help students identify their level of progress.
25. Feedback from academic staff helps students improve their academic performance.

4.6 Career and employment readiness

26. The programme equipped me with the necessary professional knowledge for my job.
27. The programme helped me develop core professional skills.

28. The programme helped me develop soft skills (communication, teamwork, etc.).
29. The programme helped me adapt to the real-world work environment.
30. I feel confident in my professional abilities after completing the program.

4.7 Learning Conditions and Student Support Services

31. The facilities serving the programme meet the learning requirements.
32. The IT system, LMS, and digital learning materials effectively support students.
33. Academic advising services are a great support for students.
34. Student support services cater to both academic and living needs.
35. Academic and research information is provided fully and promptly.

4.8 Overall evaluation of the programme

36. Overall, the programme effectively meets the stated training objectives.
37. I am satisfied with the overall quality of the programme.
38. I would gladly recommend this program to others.

4.9 Assessment related to the standards of higher education institutions (According to Circular 01/2024/TT-BGDDT)

The survey questions for current students have five rating levels : Very dissatisfied , Dissatisfied, Undecided, Satisfied, Very satisfied .

39. How satisfied are you with the quality and effectiveness of the academic staff' teaching and guidance in relation to your academic progress?
40. How satisfied are you with your overall training and experience at the school in terms of your development of knowledge, skills , and personal qualities?

4.10 Survey questions on the Institute Vision, Mission, and Core Values

41. The Institute's current vision is clear, understandable, and inspiring.
42. The current mission accurately reflects the Institute role and social responsibility .
43. The core values have been demonstrated in daily activities (teaching, learning, research, community service).

4.10 Open-ended questions (Required for improvement)

44. In your opinion , what are the strengths and weaknesses of the current vision, mission, and core values ?
45. The most outstanding strengths of the programme are:.....
46. Contents of the curriculum that need improvement or adjustment:
47. Specific suggestions for improving the quality of the programme: ...

VI. INSTRUCTIONS FOR ANALYZING RESULTS (FOR IQA USE)

- Average score ≥ 3.5 : Passing

- Average score < 3.5 : The cause needs to be analyzed.
- Content with $\geq 20\text{--}30\%$ of comments at level 1-2 $\rightarrow$ include in the curriculum improvement plan.
- Compare results across courses/years to assess improvement trends.